



## Australia: the land down under

Teacher Name: **Mrs. Rufo**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Use of vocabulary and grammar structures</b>	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
<b>Researches</b>	Researchers independently identify at least 4 reasonable, insightful, creative ideas/questions to pursue when doing the research.	Researchers independently identify at least 4 reasonable ideas/questions to pursue when doing the research.	Researchers identify, with some adult help, at least 4 reasonable ideas/questions to pursue when doing the research.	Researchers identify, with considerable adult help, 4 reasonable ideas/questions to pursue when doing the research.
<b>Responsibility in the group work</b>	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
<b>Problem solving</b>	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
<b>Presentation (fluency and intonation)</b>	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. With excellent intonation and fluency.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces some word. With very good intonation and fluency.	Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces a lot of words. With quite good intonation and fluency.	Often mumbles or can not be understood OR mispronounces words. With not very good intonation and fluency.

